



## Join our Exchange Teacher Program in the Heart of Europe!

Explore a range of opportunities and innovations in teacher education that focus on practical skills and real-world experiences. Our program aims to prepare, motivate, and support future teachers for a successful teaching career. Our faculty offers more than just education; it's a community where a passion for teaching, cultural diversity, and personal growth come together. You'll join a lively and encouraging setting that promotes both your professional and personal development.

### WHY UCLL LEUVEN?

Join nearly 4,000 students at Flanders' leading faculty for teacher education, celebrated for its exceptional quality, practical focus, and personalized student guidance.

**Global Community** Be part of a vibrant international community! Over 1,000 students from around the world choose us each year for their exchange journey, whether short or long-term.

**Holistic Development** Enhance your teaching methods, language proficiency, and soft skills – key to personal growth and professional success.

**Innovative Learning** At our forward-thinking University of Applied Sciences, we're committed to shaping a sustainable and equitable future.

**Prime Location** Our campuses are strategically placed in Europe's heart, allowing you to broaden your cultural perspective and easily explore neighboring countries.

**Vibrant Student Life** Experience life in Leuven, a dynamic student city! Enjoy its safe, green setting with abundant dining, cultural, and social opportunities.

**Networking Opportunities** Build a global network of friends and connections that will benefit your future educational and career path.

**Shape Your Future** An international period in Leuven isn't just an education; it's a launchpad for your future!

### WHAT'S ON OFFER?

Our Faculty of Teacher Education, a member of the UNESCO ASPnet worldwide, invites exchange students to participate in enriching programs during the Fall and Spring semesters. The programs are inspired by the UNESCO themes on education and build upon the vision of UNESCO's new social contract for education: Reimagining our Futures Together.

Our unique courses offer the chance to team-teach alongside native Belgian students in Flemish schools. This collaborative approach not only enhances your teaching skills but also immerses you in the Flemish educational system. You will also delve into project-based learning experiences directly in Flemish schools. This hands-on approach offers a unique perspective on teaching methodologies and classroom dynamics. Additionally, the diverse backgrounds of our exchange students enable enriching comparative analysis of various global educational systems, enhancing your understanding and broadening your educational perspectives. Complementing your practical experience, you will receive specialized workshops from the International Institute for Educational Planning (IIEP); a highlight of our program includes visits to the IIEP headquarters in Paris and the UNESCO office, providing an unparalleled opportunity to connect with international educational organizations.

While Dutch is the primary language of the Flanders region, rest assured that all courses in our program are conducted in English, ensuring a smooth and inclusive learning experience for all students.

## EXCHANGE PROGRAM IN TEACHER EDUCATION

Fall Semester	ECTS	Spring Semester	ECTS
Collaborative Pedagogies: Fostering Cooperation & Solidarity	6	Comparative Education: Analyzing Global Educational Systems & Policies	6
Global Citizenship and Changemaking I	6	Global Citizenship and Changemaking II	6
Environmental awareness and sustainable action	3	UN Sustainable Development Goals	3
Personal Growth	3	Learning for Life	3
International Team Teaching I	5	International Team Teaching II	5
Practice Research I	4	Practice Research II	4
Electives: are 3 ECTS		Electives: are 3 ECTS	
<ul style="list-style-type: none"> <li>- Dutch Language &amp; Culture</li> <li>- Scenarios for Dreamers for the 21<sup>st</sup> Century</li> </ul>		<ul style="list-style-type: none"> <li>- Language Code &amp; Culture</li> <li>- Approaches of Innovative Teaching – Global Perspectives</li> <li>- Social &amp; Ethical Issues in Information Technology</li> </ul>	

### Comparative Education: Analyzing Global Educational Systems & Policies: 6ECTS

Designed to broaden students' understanding of education on a global scale. It offers an opportunity to explore how different countries approach education, considering cultural, socio-economic, and political contexts. Students examine case studies, engage in critical discussions, and analyze the impact of global trends, educational reforms, and policy decisions on teaching and learning. This course aims to equip future teachers with a comprehensive and nuanced perspective of international education, fostering the ability to make informed and culturally sensitive contributions to education at both local and global levels.

### Global Citizenship and Changemaking II: 6 ECTS

Incorporate an introduction and in-depth knowledge of the different frameworks that inspire the programme as a whole (The [SDGs](#), the [IDGs](#), the [Futures of Educations](#), etc.)

Celebrating International/UN Days, Collaborative activities with Flemish students and with the UNESCO ASPnet of schools in Flanders.

Including a 2-day retreat for the students to connect and get to know each other + fieldtrips to IIEP-UNESCO

Linken met IIEP-UNESCO- ASP net

### UN Sustainable Development Goals: 3 ECTS

Designed to engage students in the vital mission of sustainability and regeneration, aligned with the UN 2030 Agenda for Sustainable Development. Through an interactive and learner-centered approach, it fosters exploratory, action-oriented learning, empowering students to make informed decisions and take responsible actions toward achieving environmental integrity, economic viability, and social justice for current and future generations. Students will delve into the 17 UN Sustainable Development Goals (SDGs), gaining a deep understanding of their interconnectedness and the global efforts required for their achievement. Students will emerge with critical and systemic thinking skills, adept at collaborative problem-solving, and inspired to initiate transformative actions for a sustainable world.

### Learning for Life: 3 ECTS

Explores Dweck's Growth Mindset and Feuerstein's theories to foster resilience in learning. The course delves into adaptive teaching methods, including Universal Design for Learning, to cater to diverse student needs. Through critical discussion and practical exercises, the course aims to equip future teachers with strategies for differentiated teaching and effective feedback; and also enhances teaching outcomes by fostering a reflective and innovative educational approach.

### International Team-Teaching II: 5 ECTS

Fosters collaborative teaching experiences by pairing local student teachers with international student teachers. This framework is designed to immerse international students in a new educational context, providing them with an authentic experience in a different teaching environment. Through this approach, not only are pedagogical skills enhanced, but it also promotes cross-cultural understanding and exchange. International students gain valuable insights into the local education system, classroom dynamics, and the cultural nuances of teaching and learning. Additionally, this course showcases the power of learning and teaching environments, offering students a deeper understanding of how these settings influence educational outcomes and teacher-student interactions.

### Practice Research II: 4 ECTS

Integrates project-based learning and participatory research methods. It encourages students to actively engage in the educational process by developing and implementing a research project in a local school, possibly the same school where they participate in their team teaching activities. The focus is on real-world application, allowing students to explore practical solutions and interventions in a school setting. Contributing meaningfully to the local educational community while also developing a deeper understanding of the challenges and opportunities within the school environment.

For further inquiries

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